

Resources: Code of Conduct Information/ Additional warm up activity.

Time	Key Question	Teaching Activity	Aims	Resources
45 minutes	<p>What does a typical older person look like?</p> <p>What does a typical younger person/teenager look like?</p> <p>What personality traits do they have?</p> <p>What hobbies? Interests? Clothes? What would they wear? What sort of things would they say? Like? Do?</p> <p>What sort of things do you imagine they're thinking about?</p>	<p>Split group into younger students and adults, so they can work together in small groups.</p> <p>Working in pairs or small groups and using the gingerbread method - children/young people draw a 'typical' older person and adults draw 'typical' younger person.</p> <p>Each pair/group to also have question prompts to assist development of the 'typical' character. Use speech bubbles and thought bubbles to imagine what they think the other would say or think about.</p> <p>Popcorn ideas, allowing the groups to share ideas.</p> <p>The groups should created a detail visual image or representation of what the 'typical' person would look like.</p>	To understand intergenerational themes and challenge stereotypes and dispel misunderstandings.	A3 paper, pens, pencils. Thought bubbles and speech bubbles Images of older and younger people. Post it notes.

20 minutes	Who? What? Why? Where? When? How?	<p>Ask the participant to change places and get into intergenerational groups.</p> <p>Hand out a variety of images of older and younger people in lots of different situations - helping to dispel the myths.</p> <p>Discuss the images and what they see.</p> <p>Ask groups to have a look at them and then take a pen and some post it notes and write down words to describe what they see and feel about some of the pictures. Stick the post it notes on the pictures you have chosen to comment on.</p> <p>Collate post it notes to establish 'themes' and raw data as to opinions of the group at the start of the project.</p> <p>Potential video with sound to help dispel some of the myths</p>	<p>Bringing different ages into a group to work together.</p> <p>Challenge stereotype views of age appropriate or inappropriate behaviour.</p>	Pens/paper/post it notes
20 minutes	How can we work together as an intergenerational group?	To develop a code of conduct. The participants will be provided with a list of words. They will use these to develop a Code of Conduct for the project that can be referred to throughout the project delivery.	To develop an agreement that will support effective intergenerational group working and establish good values for working	Code of Conduct list of words/pens/paper.

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