

Time	Key Question	Activity	Aims	Resources
10 Minutes		Welcome and Outline of session.	To understand overview and aims of session.	
35 Minutes	Who would live in the village of Syedpur? Who would live in the house? What is Bengali for mum, dad, sister etc.	Discussion and elicit language and information about family from the young people and Bangladeshi community. Work in teams to create a 2D family tree for their storyline family.	To recall what we learnt about few sessions. To create a family tree.	2D family tree, 3D family tree, coloured pens and pencils. Character profiles.
10 -15 Minutes		Then transfer to 3D family. Encourage use of family names in Bangla. Develop a character profile for each member of the family.		
10 Minutes	BREAK	BREAK	BREAK	BREAK

<p>30- 45 minutes</p>	<p>What would the family members wear? What different occasions would they wear these clothes for?</p> <p>Which resources could you choose to design the family members?</p>	<p>Using the separate templates and craft resources for each of the family – teams design each member thinking of hair, eye colour, clothing etc. Teams refer to their character profiles to help them. Share traditional dress and ask for volunteers to try it on.</p> <p>Present the family to the rest of the group as each member of each team takes on the role of a family member. I am.....</p>	<p>To create a pictorial representation of each family member using textiles, materials, colour and craft resources.</p> <p>Produce a A3 or A1 poster of their families in their intergenerational groups.</p>	<p>Range of materials, textiles, craft materials. Templates. Traditional dress.</p>
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