

This session will help the group to understand the country of Bangladesh, its location, its major cities and what this area is associated with. The groups will populate a map of information of cities ect using the fact sheet. They will then develop this further into a Poster that encourages visitors to visit Bangladesh and use the information booklet to help them do this.

Resources: Maps of Bangladesh; Information Booklet; Bangladesh Fact Sheet.

Time	Key Question	Activity	Aims	Resources
5 minutes	Value of code of conduct. Review previous week	Welcome. Outline of session - draw attention to code of conduct and how we will work together as a group.	To understand overview and aims of session.	Code of conduct.
40 minutes	What is the capital city of Bangladesh?	<p>Give children numbers 1 – 10 and then they go to corresponding tables. Ensure that the children and adults are equally distributed</p> <p>Give groups A3 outline of Bangladesh with major divisions and cities highlighted.</p> <p>Give groups the information booklets and fact sheets about Bangladesh. Groups to then match the information and the fact with the maps they create.</p> <p>Match some images to places to show what they are famous for.</p>	<p>To familiarise groups with the country of Bangladesh, it's regions and cities.</p> <p>To explore what it is famous for and discover new facts about it Bangladesh.</p>	<p>A3 paper, pens, pencils. Post it notes. Map of Bangladesh, Images of Bangladesh.</p> <p>Information Booklet and fact sheets Flipchart paper. Pritt stick, scissors Images of areas already discovered and talked about in group.</p>

15 minutes	<p>BREAK</p> <p>How old are the adults in the group? Can you rearrange them?</p>	<p>BREAK</p> <hr/> <p>Intergenerational Energiser. Age Line.</p> <p>All adults in the session come to the front of the room. Children remain seated. Adults hold up their name cards.</p> <p>Then ask the children, who in the group of older volunteers is the oldest in the group. Then place each adult in an age sequence line from youngest to oldest? The nominated child from each group to 'move' an adult after a group discussion. Adults then reveal their ages.</p>		Name cards/ages on back.
40 minutes	<p>Create a tourist poster advertising the highlights in Bangladesh.</p>	<p>Using information and imagery gleaned on the map. Children work in intergenerational tables to create a poster on lining paper or A2 flip chart paper that shows off the beauty and interest of Bangladesh.</p> <p>Using sentences, templates and images groups piece together the poster. Give groups 'Task Sheets' with instructions.</p>	To enrich the groups knowledge of the country of Bangladesh and its' main attractions, facts and places of interest.	<p>Lining paper Templates Strap lines, titles. Images Maps/facts Pritt stick, colouring pens, pencils etc.</p>