

Schools Learning Journey

LESSON PLAN 3 Syedpur to Sunderland: A Storyline Teaching Model for Cultural Exchange and Migration
Lesson Plan: Episode 3 Explore and Develop knowledge of Syedpur village through people and places.

page 1 of

This session will be supported by local volunteers from The Bangladesh Community; A list of question/ prompts for the group to ask the interviewees. There are also a number of video links referenced that can support this learning and understanding of the locality.

Time	Key Question	Activity	Aims	Resources
10 minutes	What was it like to live in Syedpur? Can you describe what it was like?	Welcome and outline of session.	To understand overview and aims of session.	Paper, pens, questions.
30 minutes		<p>Allocate team names - Each table to be given a place in Bangladesh. (Dhaka/Chittagong/ect)</p> <p>Members of the Bangladeshi community are invited to make up an interview panel at the front of the room.</p> <p>The intergenerational groups are the audience and they are encouraged to ask questions about life in the village of Syedpur.</p>	<p>To begin to build a picture of life in Syedpur. Develop knowledge and understanding of the differences and everyday life in another community and another country.</p>	

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20 minutes	<p>Look and Learn Session. Using video/images from the internet explore the village of Syedpur</p> <p>What can you see? What do you think is important and interested you? Think of similarities and differences between Syedpur and Sunderland?</p>	<p>Children can prepare questions or they can use pre- prepared questions, so they can interview the members on the panel. This will be recorded. Encouraged to ask their own questions as well as those that they have had help with.</p> <p>What places of interest are there? Shopping/home life/food/friends/play/ Travel/Faith ect.</p>	<p>To get a feel of daily life in Syedpur. Identify clearly key areas of this community</p>	<p>Youtube clips. Bangla News clip https://www.youtube.com/watch?v=mheHEqRmNTw</p> <p>Bazaar Clip https://www.youtube.com/watch?v=cmWT2CXvJFo</p> <p>Arty images https://www.youtube.com/watch?v=dvcNg6aiJ0A</p> <p>Tour of village https://www.youtube.com/watch?v=aHM6UwUTYvY</p>
10 minutes	Review	<p>This will be done to build a picture of Syedpur.</p> <p>Share selected clips</p>	<p>To create a platform for asking questions about what they had seen/heard and what stood out to the group.</p>	BREAK
10 minutes	BREAK	<p>In your intergenerational groups share and discuss what you have discovered and what were the highlights for the group.</p>	<p>To create a design of a part of Syedpur village.</p>	<p>Paper, pens, pencils, images.</p>
35 minutes	<p>What are the main places that make up Syedpur? What areas were talked about, what are the key</p>	BREAK		

locations?

Give each intergenerational group a part of the village of Syedpur – eg a place/building that had been discovered in the previous session.

Identify the aspects that they have to draw. This should be a 2D version of the area/aspect, which they will then use as a basis for their 3D model next week.

The areas that are key in this session as part of Syedpur are:

- The Bazar
- Looking after the animals
- The Madrassa
- The School
- Home life
- The local pond
- Fishing
- The bridge
- The river and fields
- Play and children