Schools Learning Journey

**RESOURCES
SESSION 1**

**Syedpur to Sunderland: A Storyline Teaching Model for Cultural Exchange and Migration
Establish an Intergenerational platform for learning: Age Stereotyping**

Title: Challenging the concepts and views of younger and older people

Aim: To explore positive and negative stereotypical ideas around youth and ageing.

Objective: This exercise provides the group of participants with a selection of images portraying younger and older people in negative and positive ways.

Guidance: Look at the images of younger and older people. Examine the images carefully, then take a pen and some *post it notes* and write down words to describe what you see and feel about some of the pictures. This is done in age specific groups) Stick your posts on the pictures you have chosen to comment on.

Coding of *'Post it'* responses: Collate the information into positive and negative responses. Initiate discussions around – What is old or young? How does that look and feel....What can older people/younger do? How do others describe older/younger people...
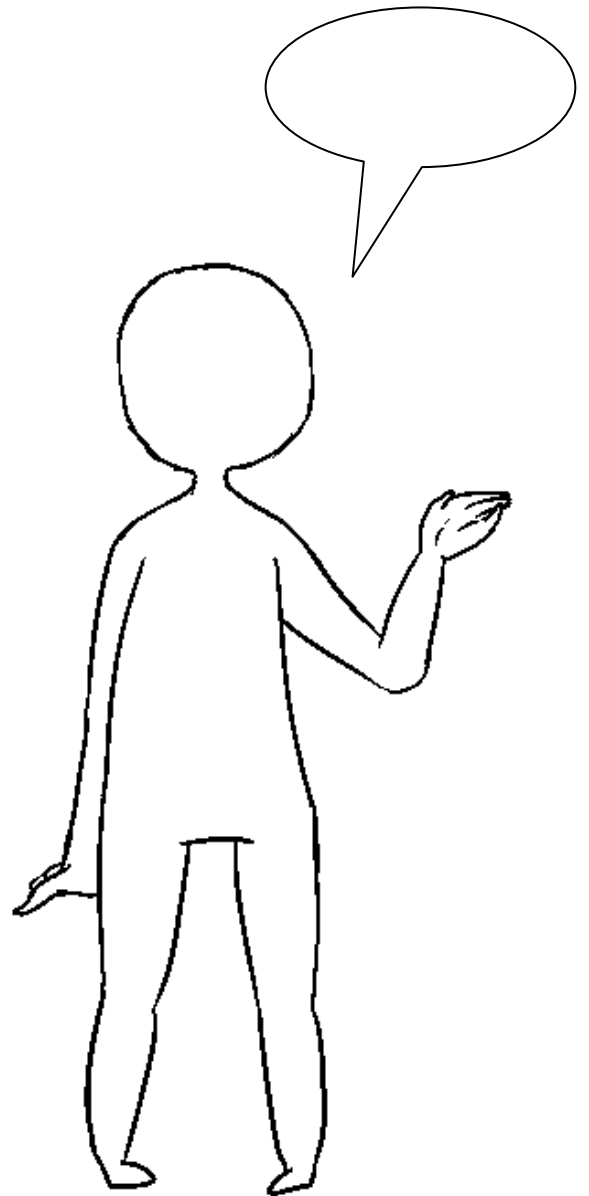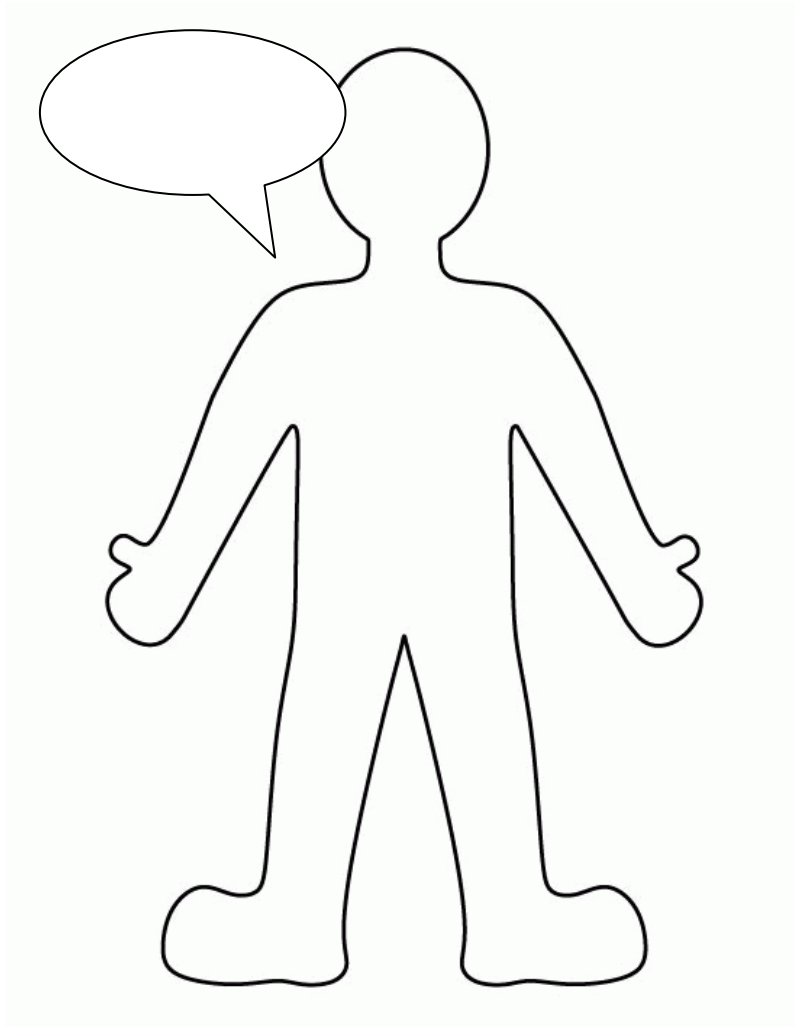
Concepts Explored:

1. **The Intergenerational Relationship Images:** What are the positive and negative responses? Is there any exchange/learning taking place?

2. **Attitudes to lifespan**. Age – What is Old – What is too young – Too Old?

The images below are an example of what can be used to support this learning journey

You can use any gingerbread template or outline to support this exercise

Outline Template

Gingerbread templates

These Images or similar can be used to stimulate discussion.

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