

Schools Learning Journey

LESSON PLAN 7

Syedpur to Sunderland: A Storyline Teaching Model for Cultural Exchange and Migration Lesson Plan 7: Episodes 9: What to take on my journey?

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Time	Key Question	Activity	Aims	Resources
10 Minutes		Welcome and Outline of session.	To understand overview and aims of session.	
35 Minutes	The concept of a Journey. What is it like to make a journey and to arrive somewhere	Using the images provided ask the intergenerational groups to consider what is happening in the images and how might the feel. Use A3 paper to glue the image and create a written response from each group, this can be shared with the others.	To begin to understand the idea that different kind of journeys can happen for a number of reasons. Develop emotional reactions to the images	Images of different people through different decades making very different journeys.
10 Minutes	Break	Break	Break	
35 -40 minutes	What will someone leaving their home need to take to another country?	After developing the family in Bangladesh and choosing a relative to leave. The children create the migrants suitcase for his journey.	To consider what items are appropriate for the migrant in 1960.	Suitcases. Children/groups could use cardboard boxes to create their own cases for the journey.











	Discussion around what someone would need to travel from Bangladesh to the United kingdom in the 1960s. Items such as: Passport/Money/Clothes/personal items/Quran/pray mat etc.	Glue/Cardboard cases/boxes/items for the suitcase to be reconstructed.









