

# Schools Learning Journey

LESSON PLAN 4 Syedpur to Sunderland: A Storyline Teaching Model for Cultural Exchange and Migration  
Lesson Plan 4: Episode 4 Explore and Develop knowledge of Syedpur through drama.

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Time	Key Question	Activity	Aims	Resources
5 minutes		Welcome and outline of session.	To understand overview and aims of session.	
10 minutes	What can we remember about Syedpur? What things and places did we see?	<b>Drama and bringing Syedpur to life.</b> Look at their drawings from last week and review what they were about? Popcorn at least 3 ideas per table.	To recall what we learnt about last week.	Drawings of Syedpur from last week.
30 minutes	What do we think life is like? Can we imagine...?	Explain that each TEAM is going to receive a situation that is from some part of village life in Syedpur based on what we have been discovering.  Their team task is to create a short performance around that scenario using the prompt and task sheets to help them. First step is to create a visual storyboard showing dialogue and action.	To get a feel of daily life in Syedpur. To re-enact an aspect of life in Syedpur. To create a storyboard of their scenario.	Their drawings and images of Syedpur life.

10 minutes	BREAK	BREAK	BREAK	BREAK
15 minutes	How can you bring your storyboard to life?	Rehearse in groups their performance deciding on characters, dialogue and actions.	To create a short performance about this aspect of life.	Scenario and Storyboard sheets. Pens and paper.
35 minutes	How does this group reflect this aspect...of daily life in Syedpur?	PERFORMANCES		